

## MISSION

Adult Basic Education provides skills that will ensure that adult learners can function as employees and family and community members through the acquisition of basic academic and applied skills

The six Regional Adult Learning Centers provide instruction in improving reading, writing, math, speaking English, GED preparation and computer literacy.

Region I North Idaho College  
Region II Lewis-Clark State College  
Region III Boise State University  
Region IV College of Southern Idaho  
Region V Idaho State University  
Region VI Eastern Idaho Technical College

The **Department of Corrections** is funded to serve specific populations.

## AUTHORIZATION & FUNDING

- *The Adult Education and Family Literacy Act, Title II of the Workforce Investment Act of 1998*, is the federal legislation that defines the basic education role in workforce development. Congress has funded basic education since the 60's in an effort to assist states in raising the literacy skills of citizens.
- The State Department of Education is the state's designated agency for establishing a delivery system and complying with the intent of the ACT.
- **ABE** is the only statewide system with no eligibility requirements other than educational need for those out-of-school youth and adults performing below what might be expected of a high school graduate (below 12<sup>th</sup> grade level). As such, it is the only resource for as many as 140,000 – 200,000 Idahoans in need of basic skills or English instruction.

## A CAPABLE & SUSTAINABLE ABE SYSTEM

### ASSESSMENT & INSTRUCTION

- Determine the needs of the students/ Goals
- Placement in appropriate instruction
- Provide quality instruction from the literacy through the high school level in basic skills and English Proficiency
- Use multiple modes of instruction, including technology
- Use assessment results to organize instruction and document learner progress
- Assess learner progress with standardized instruments supplemented with other information

### PROGRAM IMPROVEMENT

- Use learner and program data to identify staff training needs
- Provide staff development and technical assistance that is informed by research
- Review instructional methods, materials, and resources

### PROGRAM EFFECTS

- Learning gains
- Employment changes
- Further education/training
- GED, HSE
- Improvement in family/community life

### THE FOUNDATION THAT MAKES IT HAPPEN

- Program Environment
- Program Capacity
- Program Management
- The average cost per student in FY2004-05 was \$284.00 in federal funds and \$113.00 in state funds. The state's federal allocation for 2004-05 was \$2,199,300.00, and its state allocation was \$874,780.00.

## STUDENTS RESULTS

**7744 Idaho out-of-school youth and adults were instructed in **ABE** programs during 2004-05.**

**Accountability** continued to be the primary focus of **ABE** statewide efforts. The following activities are representative of this priority (2004-2005).

- (2, 821) of all students completed the performance level at which they entered
- 36% (2,269) of all students below the secondary level moved to a higher level or completed their entry level. 6268 students were served below the secondary level. 1640 of these students are continuing in the programs within their level.
- 45% (1,726) of those who entered with the goal of achieving their GED completed that goal. GEDTS Scoring reports that 5700 adults in Idaho successfully completed the GED test; of course, many of these adults did not require ABE instruction.
- 32% (2,475) of total students received English language instruction

**Partnership, collaboration, and coordination** are essential to fulfill **ABE's** mission effectively and efficiently. To this end, **ABE** works with a variety of public agencies and schools, community-based organizations and private business and industry. Evidence of cooperation is revealed by the following student data regarding who was served:

X	1135 adults in very rural areas
X	1,018 incarcerated adults
X	1,563 adults receiving some form of public assistance
X	3163 employed adults
X	3326 unemployed adults
X	97 adults in family or workplace literacy programs
X	636 disabled adults



## Teacher & Students

A cadre of creative, trained professional teachers primarily part-time -- instruct in small groups and classes and one-to-one in a variety of settings. In 2004-05 87% of all ABE personnel were part-time. Their efforts are enhanced by volunteer tutors (75 in 2004-05). 12 ½ percent of the federal grant is designated for state leadership and professional development.

Students come to **ABE** to:

- X Prepare for entry into other education
- X Prepare for entry into job training
- X Obtain/retain employment
- X Earn a GED or high school equivalency

## Who Are ABE/GED Students

There is no typical ABE student, but rather a broad range of Idaho citizens and residents. Since there are no eligibility requirements other than being sixteen or older and out of school, educational need is the one common characteristic. Despite court and other referrals, the clear majority attend **ABE** by their own choice and motivation to improve their lives. Some observations about the students of 2004-05 are:

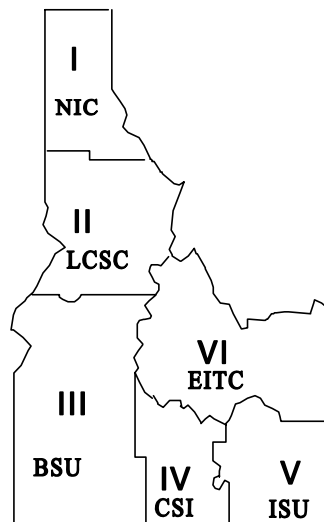
45%	(3523) were 25-44 years old
25%	(1933) were 19-24
18%	(1360) were 16-18
11%	(832) were 45-59
1%	(96) were 60 or older
40%	(3163) were employed
43%	(3326) were unemployed
16%	(1254) were not in the labor force
13%	(1,018) were in correctional or institutional settings
44%	(3390) were male
56%	(4354) were female

\*percentages on all items based on incarcerated students with the exception of last three

# ADULT BASIC EDUCATION

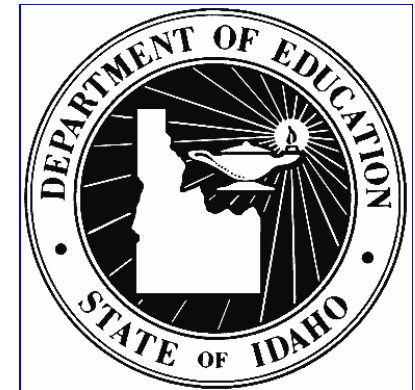
**Basic Academic Skills**  
**English Literacy**  
**GED Preparation**  
**Workplace Literacy**  
**Family Literacy**  
**EL/CIVICS**

*2005-2006*



**Idaho is one of only two states that have received the US Department of Education's Secretary's Award for Outstanding Adult Program four times in five competitions**

**Idaho's Adult Basic Education system continues to strive for excellent quality and high performance.**



***The Fourth Educational Component***  
(filling the gap between K-12 and technical and higher education)

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